

Monographics coordinated by authors associated with MANES

Monographic issues of journals coordinated by researchers associated with MANES (by order of publication):

PUELLES BENÍTEZ, Manuel (coord.): “Los manuales escolares en la historia”. *Historia de la Educación. Revista Interuniversitaria*, 19 (2000). [\[More information\]](#)

ECHEVERRI, Jesús Alberto (coord.): “Manuales y textos escolares”. *Revista Educación y Pedagogía* (Universidad de Antioquía), Vol. XIII, 29-30 (2001). [\[More information\]](#)

DEL POZO ANDRÉS, M. M.; DEKKER, J.; SIMON, F.; URBAN, W. (eds.): “Books and Education. 500 Years of Reading and Learning”. *Paedagogica Historica. International Journal of the History of Education*, Vol. XXXVII, 1 (2002). [\[More information\]](#)

HERRERA, Martha Cecilia (ed.): “Political culture, school texts and Latin American societies”. *Paedagogica Historica. International Journal of the History of Education*, Volume XLIII, V (2007). [\[More information\]](#)

ALARCÓN MENESES, Luis (coord.): “Manuales escolares, educación e interculturalidad”. *Historia Caribe* (Barranquilla), Vol. V, 15 (2009). [\[More information\]](#)

ROCHA, Heloísa Helena Pimenta y SOMOZA, Miguel (eds.): “Dossiê: Manuais Escolares: Múltiplas Facetas de um Objeto Cultural”. *Pro-Posições* (Campinas), Vol. 23, 3 (2012). [\[More information\]](#)

BIANCHINI, Paolo y MOYON, Marc (eds.): “School Textbooks and Teachers Training between Past and Present”. *History of Education & Children’s Literature*, Vol. IX, 1 (2014). [\[More information\]](#)

SOMOZA, Miguel; MAHAMUD, Kira y ROCHA, Heloísa H. Pimenta (coords.): “La transmisión de emociones y sentimientos. Subjetividad y socialización”. *Historia y Memoria de la Educación* 2 (2015). [\[More information\]](#)

TEIVE, Gladys M. Ghizoni y OSSENBACH, Gabriela (eds.): “Dossiê: Contextos de recepção e interpretação dos manuais escolares”. *Historia da Educação* (Porto Alegre), Vol. 20, 50 (2016). [\[More information\]](#)

MAHAMUD, Kira y ASCENZI, Anna (eds.): “Textbooks in Periods of Political Transition after the Second World War”. *Journal of Educational Media, Memory and Society (JEMMS)*, Vol. 9, 1 (2017). [\[More information\]](#)